

2023 - 2024 School Accountability Report Card - Executive Summary



Charles Mack Elementary

4701 Brookfield Dr
Sacramento, CA 95823
916-422-5524

Board of Education

Beth Albiani
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Hours of Operation

Our office is open from 7:30 a.m. to 3:30 p.m. Monday through Friday. Our exceptional and friendly office staff can assist parents with registering and enrolling their children and can give information about our school programs and offerings for students.

School Highlights and Awards

Charles Mack boasts a staff of highly qualified teachers who provide a comprehensive education to our students. Through community partnerships and a comprehensive preschool through sixth grade experience, teachers work diligently to meet the needs of students in this vibrant community.

Student Demographics

Demographic	School	District
Enrollment	826	62,061
English Learners	354	10,342
Languages Spoken	21	118
Students of Poverty	602	27,591
GATE	18	5,391

SOURCE: 2022 - 2023, California Dept. of Education

Population by Ethnicity

Ethnicity	Percentage
African American	12%
American Indian	0.2%
Asian	22.9%
Filipino	1.9%
Hispanic	52.1%
Pacific Islander	2.3%
Two or More Races	4%
White	4.6%

SOURCE: 2022 - 2023, California Dept. of Education

Introduction from the Board

Thank you for your interest and commitment to your child's education, and your continuing partnership in teaching and learning. In order to best serve our community, we have created this condensed version of the full School Accountability Report Card (SARC) with the mission of presenting information about each of our schools in a clear, parent friendly format. If you are interested in viewing the full SARC report for your child's school, you will find it at the district website: <http://www.egusd.net/academics/assessments/school-accountability-report-cards/>

A Message From the Principal

At Charles Mack, our mission is to educate the whole child through equitable practices, exemplary instruction, and a partnership with our community. In the 2022-2023 school year, Mack Elementary was awarded the PBIS Gold award for our efforts to incentivize students who follow our schoolwide expectations of being safe, respectful, and responsible. Our staff, students and families have lived and embraced this mission and as a result, our students are experiencing academic and social emotional growth. This year's school theme is: Today's Readers. Tomorrow's Leaders.

Our staff works hard every year to help students fill in academic gaps and bolster learning. In addition, there is a strong focus on addressing the social emotional needs of students and teachers through classroom activities, an increase in wellness providers, class discussions, the Second Step Program, reading, and individual projects. Teachers are making learning meaningful and purposeful while attending to the thoughts, feelings, and personal expressions of their students.

Parent university events at Charles Mack teach modeled strategies that can be used by parents at home. In combination with our expanding list of family-teacher run activities, the Charles Mack community continues to strengthen the existing parent-teacher bond while promoting family and togetherness. In addition, our Mustang Academy provides all Charles Mack students with access to a menu of athletic, academic, and musical enrichment opportunities.

It is on these actions and commitments that we proudly engage our motto:
"From Mack, to Jackman, to Valley, to College"

Sincerely,
Samantha Moorer, Principal

Parental Involvement

In addition to the support of our FTO (Family Teacher Organization) organization, we support Back to School Night, host an ESL program twice a week, ELAC, Chai Bah Mah group for Afghani moms, numerous literacy nights, Open House, Parent Universities, and more. Our daily Coffee Talk in the morning provides a relaxed forum for parents and school personnel to talk about new and fresh ideas for the school and to share information. For more information, please contact our school secretary, Shandra King, at 422-5524 or slking@egusd.net.

Teacher Credentials and Misassignments

In the 2022-2023 school year, over 99 percent of the district's teachers held full teaching credentials. In addition to being fully credentialed, if a class is 20 percent or more English Learners (EL), the teacher should hold a supplementary authorization to instruct students in learning English or they are considered misassigned. In subjects with a shortage, a fully credentialed teacher is sometimes asked to teach outside of their subject matter competency area until an appropriately credentialed teacher can be hired. In these cases, teachers are counted as misassigned. Vacancies are defined as a position to which a permanent teacher has not been assigned by the beginning of the course. Most vacancies in our district are in subject areas where qualified teachers are in shortage.

Teacher Credentials (School Year 2022 - 2023)

Total Number of Teachers	40.00
Total Full Credentials	39.00

SOURCE: 2022 - 2023, California Dept. of Education

Note: The data in this table is based on Full Time Equivalent (FTE) status. One FTE equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time. Additionally, an assignment is defined as a position that an educator is assigned based on setting, subject, and grade level. An authorization is defined as the services that an educator is authorized to provide to students.

Class Assignments (School Year 2022 - 2023)

Indicator	Percent
Misassignments for English Learners (a percentage of all the classes with English learners taught by teachers that are misassigned)	0.00%
No credential, permit or authorization to teach (a percentage of all the classes taught by teachers with no record of an authorization to teach)	0.00%

SOURCE: 2022 - 2023, California Dept. of Education

Note: For more information refer to the Updated Teacher Equity Definitions web page at <https://www.cde.ca.gov/pd/ee/teacherequitydefinitions.asp>.

School Facility Conditions and Planned Improvement

Charles Mack Elementary's main campus was originally built in 1965. Our school currently has 35 classrooms, a multipurpose room, a library, a computer lab and an administration building. Additions were constructed in 1968 and 1972. The current multipurpose room was built in 1990, and in 2000, additional permanent classrooms were added. In 2014, a new walkway, new fencing, increased drainage and new sod were done, and an initial remodel for the parking lot has been completed. In 2017, a new, extended parking lot replaced the old one. In 2021, security cameras were added for campus monitoring. In the summer of 2022, all permanent buildings received new roofs and all classrooms were upgraded. In the summer 2023, a new playground was created.

The district's Maintenance and Grounds departments work in concert with the school site custodial team to ensure that school buildings, classrooms, and grounds are maintained at exceptional levels. The district utilizes the latest electronic work order system enabling site administration and custodians to communicate maintenance needs, urgent repairs, or necessary projects and emergency repair needs are immediately resolved. School's custodians work as a team and with the administrators to develop a daily cleaning process and schedule. Each morning the custodian inspects the school prior to students and staff entering school grounds. Restrooms are inspected throughout the day for safety and sanitation. The Board of Education has adopted cleaning standards for all schools in the district.

Thanks to the district's governing board, the Facilities and Planning department, and the support of the Charles Mack community, modernization projects have been done inside and outside our buildings. The HVAC system in the A wing will be replaced in summer 2024.

Teachers Without Credentials and Misassignments
(considered "ineffective" under ESSA) (School Year 2022 - 2023)

Authorization/Assignment	Number
Permits and Waivers	1.00
Misassignments	0.00
Vacant Positions	0.00
Total Teachers Without Credentials and Misassignments	1.00

SOURCE: 2022 - 2023, California Dept. of Education

Credentialed Teachers Assigned Out-of-Field
(considered "out-of-field" under ESSA) (School Year 2022 - 2023)

Indicator	Number
Credentialed Teachers Authorized on a Permit or Waiver	0.00
Local Assignment Options	0.00
Total Out-of-Field Teachers	0.00

SOURCE: 2022 - 2023, California Dept. of Education

School Facility Good Repair Status

Date of facilities inspection : 8/25/2023

Items Inspected	Repair Status			Repair Needed
	Good	Fair	Poor	
Systems: Gas Leaks, Mechanical/HVAC, Sewer	X			No
Interior: Interior Surfaces	X			No
Cleanliness: Overall Cleanliness, Pest/ Vermin Infestation	X			No
Electrical: Electrical	X			No
Restrooms/Fountains: Restrooms, Sinks/ Fountains	X			No
Safety: Fire Safety, Hazardous Materials	X			No
Structural: Structural Damage, Roofs	X			No
External: Playground/School Grounds, Windows/ Doors/Gates/Fences	X			No

	Exemplary	Good	Fair
Overall Summary	X		

SOURCE: 2023 - 2024, EGUSD

Class Size

In Elk Grove schools, our research shows that small class sizes lead to higher student engagement and academic achievement. It has been a top priority in our district to reduce class sizes. For the 2023 - 2024 school year, class sizes are 24 to 1 in Transitional Kindergarten through 3rd grade, and 28 to 1 in 4th through 6th grades.

Grade Level	School Average
Kindergarten	28
Grade 1	25
Grade 2	24
Grade 3	24
Grade 4	28
Grade 5	25
Grade 6	24

SOURCE: 2022 - 2023, California Dept. of Education

California Assessment of Student Performance and Progress Results for All Students
(School Year 2022 - 2023)

Subject	Percent of Students Meeting or Exceeding the State Standards					
	School		District		State	
	2021 - 2022	2022 - 2023	2021 - 2022	2022 - 2023	2021 - 2022	2022 - 2023
English Language Arts/Literacy (grades 3-8 and 11)	34%	29%	52%	51%	47%	46%
Mathematics (grades 3-8 and 11)	21%	20%	40%	40%	33%	34%

Note: Where it was the most viable option, in 2020-21, LEAs were required to administer the statewide summative assessment in ELA and mathematics and where a statewide summative assessment was not the most viable option for the LEA, LEAs were permitted to report results from a different assessment that meets the criteria established by the California State Board of Education on March 16, 2021. The 2020-21 data cells for the school, district, state have N/A values because these data are not comparable to 2021-22 data.

Professional Development

Charles Mack teachers have either been trained or will be trained in how to use Guided Language Acquisition and Design (GLAD), Guided Reading, and close reading strategies to help Mack students develop skills and access information across contents. This year, our teachers have increased their use of social-emotional learning activities through the school-wide implementation of the Second Step Program. Our district has adopted Illuminate to provide common assessments which are used to inform instruction and guide lesson planning. Each staff member is also required to complete courses with the EPOCH Education program including Understanding the Power of Language Acquisition and Communicating and Partnering with All Families. The teaching staff has also been provided training for our new math program: Envision as well as sessions for effective small group instruction. Our district continues to provide professional development in a variety of areas of need and concern to our staff. At Mack, staff professional development is relevant and timely planned in an effort to meet the changing needs of our staff.

School Safety Plan

Staff and parents reviewed the Comprehensive School Safety Plan in September 2023 to include documentation of new safety precautions, modifications to our Positive Behavior Intervention Support model, and new suspension data. From 7:30 when breakfast starts to 5:30 when our ASES after school program ends, students who are on campus are safe from harm and well supervised. Access to the school is controlled through locked gates at entry points around the school, and visitors are required to sign in at the office upon arrival and get either a visitor sticker or lanyard to wear while they are on campus. We are a closed campus from 8:10am to dismissal. Our Emergency Response Procedures are available in every classroom, and students have numerous opportunities to practice them through various preparatory and practice drills throughout the year.

Specialized Programs

Mack provides numerous programs and supports for students. Our workshop intervention model provides daily small group instruction student based on identified needs. Additional support from highly qualified AITs (Academic Intervention Teachers), dedicated paraeducators, strong ELD and CCSS coaches, and committed special education teachers also provide students with solid specialized instruction. To address social and emotional needs, Mack teachers have integrated the 2nd Step social curriculum, and our psychological, counseling, and mental health services are available to address diagnosed needs. Mack's PBIS Tier 1 and Tier 2 programs are strong and include a calming room on campus, school staff and district student mentoring, and boosting attendance. Lastly, the Mustang Academy provides athletic and academic enrichment and music, as pillars of our after school program.

Average Salaries

Data reported are the district's average salaries for teachers, principals, and superintendents, compared to the state average salaries for districts of the same type and size, as defined by Education Code Section 41409.

Teachers	EGUSD 50,000+ ADA	State Average 20,000+ ADA
Beginning	\$49,100	\$55,550
Midrange	\$70,352	\$80,703
Highest	\$102,103	\$109,418
Principals		
Elementary	\$129,846	\$137,703
Middle	\$129,165	\$143,760
High	\$141,477	\$159,021
District Superintendent		
	\$370,598	\$319,443
Share of budget used for:		
Teachers' Salaries	34.3%	30.4%
Administrative Salaries	3.7%	4.9%

SOURCE: 2021 - 2022, California Dept. of Education

District Administration

Christopher R. Hoffman
Superintendent

Jenifer Avey
Executive Director
of School Support

Mark Cerutti
Deputy Superintendent,
Education Services and Schools

Kristen Coates, Ed. D.
Deputy Superintendent,
Business Services and Facilities
Administration

Bindy Grewal
Assistant Superintendent,
Elementary Education

Amari Watkins
Chief Financial Officer

Lisa Levasseur
Executive Director
of School Support

Steve Mate
Chief Technology Officer

David E. Reilly
Associate Superintendent

Amreek Singh
Chief Human Resources Officer

Chad Sweitzer
Assistant Superintendent,
Secondary Education

Discipline

	School	District
Suspensions	4.0%	3.8%
Expulsions	0.0%	0.0%

SOURCE: 2022 - 2023, California Dept. of Education

Elk Grove Unified School District

This school is administered by the Elk Grove Unified School District, which covers over 320 square miles in southern Sacramento County.

Total Students (Oct 2022)	62,061
Elementary Schools	43
Middle Schools	9
High Schools	9
Alternative Schools	4
Charter Schools	1
Adult Education Schools	1
Special Education Schools	1